

# PARENT GUIDE TO

# KINDERGARTEN

## Third Nine Weeks

### READING LANGUAGE ARTS

- During this time of year, your child is learning to **read simple words** and **write short sentences**.
- Your child is learning that letters stand for sounds and that putting those sounds together makes words.
- Writing helps your child connect sounds, spelling, and ideas all at once!
- Use sentence starters such as:  
“I like to...”  
“My favorite food is...”  
“I can...”
- Keep **pencils, markers, and paper** handy to make writing fun and low-pressure.

### MATH

#### Numbers & Operations:

- Understand how to join **parts** together to make a **whole** (total) or to separate a whole into two parts.
- Use objects, drawings, and **number bonds** to **compose and decompose numbers** (e.g.,  $5 = 3 + 2$ ) using objects or acting out stories with the same whole each time to discover that they can break apart a whole in different ways.
- Model and solve **addition and subtraction stories**, with both known and unknown parts.
- Work with a number path to show the relationship between addition and subtraction.
- Explore how **part-part-whole** relationships and **5-groups** help them make and understand numbers.

### SCIENCE

- Watch the weather each day and talk about how it changes (sunny, rainy, windy) and how it is different in each season (like warmer or colder).
- Use simple tools like a pinwheel, ribbon, or homemade windsock to show that wind is moving air, and talk about how you can feel air all around you even if you can't see it.
- Look at the sky during the day and night. Notice and draw what you see like the Sun, Moon, stars, and clouds.
- Talk about when it is daytime and nighttime, and what things usually happen during those times (like seeing the Sun during the day and stars at night).

### SOCIAL STUDIES

- Discuss and compare important leaders like Martin Luther King, Jr., Abraham Lincoln, and George Washington.
- Compare customs for holidays we celebrate.
- Identify symbols like the U.S. flag, the Alamo, and the Statue of Liberty.
- Use words like near and far to describe location.
- Use maps and globes to find places.
- Identify and describe landforms, weather, and natural features.
- Discuss how where we live affects what we wear, eat, and do.

News and Resources All Year Long



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### QUESTIONS TO ASK YOUR CHILD'S TEACHER



- How is my child progressing with reading and recognizing sight words?
- What strategies does my child use when solving problems in math or reading?
- How well does my child work independently, and do they stay focused during tasks?
- What are some specific things I can do at home to help build reading fluency and confidence?
- Are there any patterns in behavior or attention that we should be aware of?
- How can I help my child feel more prepared for the transition to 1st grade?

### HOW CAN I HELP MY CHILD LEARN AT HOME?

#### Math:

Use everyday objects to create number stories and number bonds within 10, including combinations with 0. Practice addition and subtraction by writing number sentences to match real-life situations. Use 5-groups and visuals to show how numbers are made (e.g., 7 is 5 and 2), reinforcing part-part-whole understanding.

#### Reading:

**"Rhyme Time" cards or pocket chart games** (e.g., *cat-hat, dog-frog*).

**Sound sorting mats** for beginning sounds (picture-based).

**Syllable clapping games** or rhythm sticks to segment names and objects.

### DIGITAL TOOLS FOR SUCCESS FOR HOME & SCHOOL



**ClassLink**

The below tools are accessible through DISD's [ClassLink Portal](#). Click the ClassLink Icon to the left and login with Student ID and Password.



### BEYOND ACADEMICS SOCIAL & EMOTIONAL BEHAVIOR

#### Character Strong:

- Perseverance (January)
- Honesty (February)
- Cooperation (March)

#### Following Directions Tips:

- Ask for your child's attention.
- Minimize distractions.
- Use "wait time."
- Tell, don't ask.
- Give instructions one at a time.

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